

The Evaluation of Strategies Used to Improve Teaching and Learning in Education Society

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ABSTRACT This research evaluated the strategies used to improve teaching and learning in secondary schools, which fosters quality in management. A case study has been applied. In this study, the semi-structured interview technique was used. Research data was obtained from the National Education General Secondary Education affiliated to the schools from which 13 school principals who work in public schools, and 27 teachers and 12 school council representatives were chosen. School principals take their staff along when they make decisions, and the people that they work closely with, but they sometimes make decisions by themselves. School principles promote the relationship and cooperation between the teachers, positive attitudes in the teachers' professional development needs of the populace working in public schools to improve the teaching and learning strategies that they use. Many efforts are made to create a positive learning and teaching environment, and to promote the use of information technology in schools to reflect a society-based education system.